

Name of child:

Date:

'Teen' and 'ty' diagnostic

Ask the pupil to count in ones up to 30.

Does pupil say 'teen' clearly for each teen number? Yes / No
Does pupil say **'thirteen'**, **'fifteen'** and **'thirty'** correctly? Yes / No
Does pupil say **'twenty'** or **'twenteen'**? **Twenty** / **Twenteen**

Ask the pupil to count from zero in tens till you say 'stop'. Stop them at 100.

Does pupil say **'ty'** clearly (not 'teen') for each ty number? Yes / No
Does pupil say '90, **100**' or '90, **20**'? 90, **100** / 90, **20**

Ask the pupil to read the following numbers: (circle & record mistakes)

18 70 13 20 61 50
12 91 40 15 30 21

Ask the pupil to write the following numbers: (circle & record mistakes)

16 80 41 13 20 71
15 12 30 21 50 91

Show the pupil each of the following numbers in turn and ask them to say the number that comes after it: (circle & record mistakes)

15 19 70 29 12 81 50

Say each of the following numbers and ask the pupil to write the number that comes after it: (circle & record mistakes)

13 21 90 49 12 30 71

Ask the pupil to answer the following written calculations: (record any mistakes)

15 + 1 = 30 + 1 = 49 + 1 = 12 + 1 = 61 + 1 =

Ask the pupil to count backwards from 30:

Does pupil say 'teen' clearly for each teen number? Yes / No
Does pupil say **'thirteen'**, **'fifteen'** and **'thirty'** correctly? Yes / No
Does pupil say **'twenty'** or **'twenteen'**? **Twenty** / **Twenteen**